



# **NationalCenter** **f o r S c h o o l L e a d e r s h i p**

## **V - Teacher Attitudes & Beliefs Survey - Winter 2016**

*Dunklin R-V - by Location*

**May - 2016**

Report prepared by:  
**National Center for School Leadership**

Prepared for:  
**Dunklin R-V**

## READING YOUR RESULTS

This report summarizes the responses made by individuals who participated in the survey. The information below outlines how to read the results included in this report.

**"PERSPECTIVE"** refers to an identifiable group of respondents that have rated a given question.

**"ACTUAL"** refers to the total number of respondents who provided a *response* to a given question. Due to response variability, counts for "Actuals" across perspectives may not equal the total number of participants.

**"No Response(NR)"** refers to the number of respondents who left the question blank or provided a Neutral response. For purposes of this report, Neutral are considered the same as a "No Response".

**"# of RESPONSES"** refers to the number of "Actuals" who responded with a 1, 2, 4, & 5.

**"SD"** refers to the standard deviation. SD's greater than 1.5 indicate high variability across responses, and should be examined more closely.

**"AVG"** refers to the average (agreement) rating of all responses for a particular question.

Bar Charts are based on the following scale:

"1" represents *Strongly Disagree*.

"2" represents *Disagree*.

"4" represents *Agree*.

"5" represents *Strongly Agree*.

Please note that respondent who did not answer or provide a "3" Neutral response are included in the **"No Response (NR)"** category.

Sample question output:

Perspective	Actual	NR	% of Responses					S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5					
District Average	228	--	6	13	19	39	23	1.1	3.60	19	19	62
School # 1	40	--	3	10	28	40	19	1.0	3.65	13	28	59
School # 2	58	--	5	12	22	45	16	1.1	3.53	17	22	61
School # 3	130	--	7	15	15	37	26	1.2	3.61	22	15	63

## READING YOUR RESULTS

Note: Ratings are indicated as a percentage value and graphically represented by a Bar chart.

UNFAVORABLE RATINGS (1's or 2's) are shown as a percentage and represented as a DARK GREY BAR on the accompanying chart.

FAVORABLE RATINGS (4's or 5's) are shown as a percentage and represented as a LIGHT GREY BAR on the accompanying chart.

■ = % Unfavorable

□ = % Neutral

■ = % Favorable

Depending on the actual results, there may be any combination of these two bars on your reports.

The PREDOMINANT VIEW of each group is represented by the LONGEST BAR. Due to rounding, the combined percentages of these two bars may be slightly above or below 100%.

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

### Standard Questions

#### A. CURRICULUM RESOURCES

##### Overall Dimension - CURRICULUM RESOURCES

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable
			1	2	3	4	5					
National Results - All Responses	7,563	1,119	5	13	25	46	11	1.0	3.46	<div><div>18</div><div>25</div><div>57</div></div>		
Dunklin R-V - All Responses	116	95	2	10	27	49	12	0.9	3.56	<div><div>12</div><div>27</div><div>61</div></div>		
Pevely Elementary School	64	25	2	12	33	46	7	0.9	3.46	<div><div>14</div><div>33</div><div>53</div></div>		
Taylor Early Childhood Center	4	20	--	--	--	--	--	--	--	Insufficient Responses		
Senn-Thomas Middle School	23	10	4	6	10	52	28	1.0	3.91	<div><div>10</div><div>10</div><div>80</div></div>		
Herculaneum High School	22	5	3	5	27	56	9	0.8	3.65	<div><div>8</div><div>27</div><div>65</div></div>		

#### 1. I believe that my school has the necessary instructional resources and materials needed for me to be successful as a teacher.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable
			1	2	3	4	5					
National Results - All Responses	6,652	1,048	5	14	21	47	13	1.5	3.49	<div><div>19</div><div>21</div><div>60</div></div>		
Dunklin R-V - All Responses	116	19	1	7	28	48	16	0.9	3.72	<div><div>8</div><div>28</div><div>64</div></div>		
Pevely Elementary School	64	5	--	3	38	45	14	0.7	3.70	<div><div>3</div><div>38</div><div>59</div></div>		
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses		
Senn-Thomas Middle School	23	2	4	9	9	43	35	1.1	3.96	<div><div>13</div><div>9</div><div>78</div></div>		
Herculaneum High School	22	1	--	5	18	68	9	0.7	3.82	<div><div>5</div><div>18</div><div>77</div></div>		

#### 2. My district provides useful guidance to teachers into the sequence and timing of essential instructional content.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable
			1	2	3	4	5					
National Results - All Responses	6,647	1,053	6	18	30	40	7	1.5	3.24	<div><div>24</div><div>30</div><div>47</div></div>		
Dunklin R-V - All Responses	116	19	3	20	28	45	4	0.9	3.28	<div><div>23</div><div>28</div><div>49</div></div>		
Pevely Elementary School	64	5	2	25	28	42	3	0.9	3.20	<div><div>27</div><div>28</div><div>45</div></div>		
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses		
Senn-Thomas Middle School	23	2	4	4	22	61	9	0.9	3.65	<div><div>8</div><div>22</div><div>70</div></div>		
Herculaneum High School	22	1	5	18	27	45	5	1.0	3.27	<div><div>23</div><div>27</div><div>50</div></div>		

#### 3. My school provides teachers with adequate instructional resources to teach students.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable
			1	2	3	4	5					
National Results - All Responses	6,647	1,053	4	14	22	49	11	1.5	3.50	18	22	61
Dunklin R-V - All Responses	116	19	3	3	24	56	14	0.8	3.78	6	24	70

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

### 3. My school provides teachers with adequate instructional resources to teach students.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable
			1	2	3	4	5					
Pevely Elementary School	64	5	2	3	30	55	10	0.8	3.70	5	30	65
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses		
Senn-Thomas Middle School	23	2	4	4	--	57	35	1.0	4.13	8	0	92
Herculaneum High School	22	1	--	--	27	64	9	0.6	3.82	0	27	73

### 4. The basal or core curriculum used at my school is comprehensive and aligns well with the standards I need to teach.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	6,679	1,021	4	9	24	48	16	1.5	3.62	13	24	63		
Dunklin R-V - All Responses	116	19	4	11	27	45	13	1.0	3.51	15	27	58		
Pevely Elementary School	64	5	5	16	31	42	6	1.0	3.30	21	31	48		
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses				
Senn-Thomas Middle School	23	2	4	9	13	39	35	1.1	3.91	13	13	74		
Herculaneum High School	22	1	5	--	27	59	9	0.8	3.68	5	27	68		

### 5. The supplemental curriculum resources available at my school are comprehensive and align well with the standards I need to teach.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	6,675	1,025	4	12	29	45	10	1.5	3.45	16	29	55		
Dunklin R-V - All Responses	116	19	2	10	30	49	9	0.9	3.53	12	30	58		
Pevely Elementary School	64	5	--	14	36	47	3	0.8	3.39	14	36	50		
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses				
Senn-Thomas Middle School	23	2	4	4	9	61	22	0.9	3.91	8	9	83		
Herculaneum High School	22	1	5	--	36	45	14	0.9	3.64	5	36	59		

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

### B. INSTRUCTIONAL PRACTICES

#### Overall Dimension - INSTRUCTIONAL PRACTICES

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	7,384	1,431	3	10	24	50	13	0.9	3.60	<div><div>13</div><div>24</div><div>63</div></div>			
Dunklin R-V - All Responses	111	48	3	15	23	50	9	1.0	3.47	<div><div>18</div><div>23</div><div>59</div></div>			
Pevely Elementary School	62	14	2	17	20	51	10	1.0	3.48	<div><div>19</div><div>20</div><div>61</div></div>			
Taylor Early Childhood Center	4	8	--	--	--	--	--	--	--	Insufficient Responses			
Senn-Thomas Middle School	22	6	5	7	16	59	13	1.0	3.70	<div><div>12</div><div>16</div><div>72</div></div>			
Herculaneum High School	20	6	5	18	28	45	4	1.0	3.28	<div><div>23</div><div>28</div><div>49</div></div>			

#### 6. My school does a good job of sharing instructional best practices between teachers.

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	6,509	1,323	3	10	22	50	15	1.6	3.64	<div><div>13</div><div>22</div><div>65</div></div>			
Dunklin R-V - All Responses	111	24	4	14	22	51	9	1.0	3.50	<div><div>18</div><div>22</div><div>60</div></div>			
Pevely Elementary School	62	7	3	15	19	55	8	1.0	3.50	<div><div>18</div><div>19</div><div>63</div></div>			
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses			
Senn-Thomas Middle School	22	3	5	5	23	50	17	1.0	3.73	<div><div>10</div><div>23</div><div>67</div></div>			
Herculaneum High School	20	3	5	15	20	55	5	1.0	3.40	<div><div>20</div><div>20</div><div>60</div></div>			

#### 7. My school is effective at ensuring that teachers address the agreed-upon content across all classrooms.

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	6,503	1,329	3	11	27	49	11	1.6	3.54	<div><div>14</div><div>27</div><div>59</div></div>			
Dunklin R-V - All Responses	111	24	3	17	23	48	9	1.0	3.43	<div><div>20</div><div>23</div><div>57</div></div>			
Pevely Elementary School	62	7	2	19	21	47	11	1.0	3.47	<div><div>21</div><div>21</div><div>58</div></div>			
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses			
Senn-Thomas Middle School	22	3	5	9	9	68	9	0.9	3.68	<div><div>14</div><div>9</div><div>77</div></div>			
Herculaneum High School	20	3	5	20	35	35	5	1.0	3.15	<div><div>25</div><div>35</div><div>40</div></div>			

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

### C. INSTRUCTIONAL LEADERSHIP

#### Overall Dimension - INSTRUCTIONAL LEADERSHIP

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	7,173	1,642	5	11	26	42	16	1.0	3.52	<div><div>16</div><div>26</div><div>58</div></div>			
Dunklin R-V - All Responses	106	173	4	7	27	43	19	1.0	3.63	<div><div>11</div><div>27</div><div>62</div></div>			
Pevely Elementary School	59	59	2	6	26	48	18	0.9	3.77	<div><div>8</div><div>26</div><div>66</div></div>			
Taylor Early Childhood Center	4	24	--	--	--	--	--	--	--	Insufficient Responses			
Senn-Thomas Middle School	21	24	4	6	17	48	25	1.0	3.85	<div><div>10</div><div>17</div><div>73</div></div>			
Herculaneum High School	19	24	11	14	29	32	14	1.2	3.25	<div><div>25</div><div>29</div><div>46</div></div>			

#### 8. District leadership is effective at communicating their instructional vision of teaching and learning.

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	6,302	1,530	8	16	31	37	9	1.6	3.23	24	31	45	
Dunklin R-V - All Responses	106	29	5	8	25	48	14	1.0	3.61	13	25	62	
Pevely Elementary School	59	10	2	3	27	49	19	0.8	3.80	5	27	68	
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses			
Senn-Thomas Middle School	21	4	5	5	24	52	14	1.0	3.67	10	24	66	
Herculaneum High School	19	4	11	21	21	37	10	1.2	3.16	32	21	47	

#### 9. Leaders at my school are effective at communicating useful teaching and assessment strategies.

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	6,315	1,517	4	10	26	43	17	1.7	3.58	<div><div>14</div><div>26</div><div>60</div></div>			
Dunklin R-V - All Responses	106	29	4	8	31	42	15	1.0	3.56	<div><div>12</div><div>31</div><div>57</div></div>			
Pevely Elementary School	59	10	2	7	29	46	16	0.9	3.69	<div><div>9</div><div>29</div><div>62</div></div>			
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses			
Senn-Thomas Middle School	21	4	5	5	19	52	19	1.0	3.76	<div><div>10</div><div>19</div><div>71</div></div>			
Herculaneum High School	19	4	5	21	32	32	10	1.1	3.21	<div><div>26</div><div>32</div><div>42</div></div>			

#### 10. Leaders at my school effectively demonstrate their instructional vision of teaching and learning.

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	6,303	1,529	4	9	25	46	16	1.7	3.60	14	25	62	
Dunklin R-V - All Responses	106	29	3	6	22	52	17	0.9	3.76	9	22	69	
Pevely Elementary School	59	10	--	5	24	56	15	0.8	3.81	5	24	71	
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses			

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

### 10. Leaders at my school effectively demonstrate their instructional vision of teaching and learning.

Perspective	Actual	NR	% of Responses					S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5					
Senn-Thomas Middle School	21	4	--	5	10	52	33	0.8	4.14	5	10	85
Herculaneum High School	19	4	11	5	26	42	16	1.2	3.47	16	26	58

### 11. Leaders at my school protect instructional time to ensure that teachers have maximum teaching time with students.

Perspective	Actual	NR	% of Responses					S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5					
National Results - All Responses	6,302	1,530	5	12	20	47	17	1.7	3.58	17	20	63
Dunklin R-V - All Responses	106	29	2	3	23	47	25	0.9	3.92	5	23	72
Pevely Elementary School	59	10	--	--	14	59	27	0.6	4.14	0	14	86
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses		
Senn-Thomas Middle School	21	4	5	5	19	43	28	1.1	3.86	10	19	71
Herculaneum High School	19	4	5	11	32	26	26	1.2	3.58	16	32	52

### 12. Leaders in my district are effective at communicating useful teaching and assessment strategies.

Perspective	Actual	NR	% of Responses					S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5					
National Results - All Responses	6,310	1,522	6	15	32	37	9	1.6	3.27	22	32	46
Dunklin R-V - All Responses	106	29	8	9	32	36	15	1.1	3.42	17	32	51
Pevely Elementary School	59	10	3	7	34	41	15	1.0	3.58	10	34	56
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses		
Senn-Thomas Middle School	21	4	10	5	19	43	23	1.2	3.67	15	19	66
Herculaneum High School	19	4	16	21	26	26	11	1.3	2.95	37	26	37

### 13. My school has an instructional leader(s) who is very knowledgeable about current trends and effective instructional practices.

Perspective	Actual	NR	% of Responses					S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5					
National Results - All Responses	6,319	1,513	4	7	22	43	24	1.7	3.75	11	22	67
Dunklin R-V - All Responses	107	28	6	10	29	36	19	1.1	3.53	16	29	55
Pevely Elementary School	60	9	3	12	27	38	20	1.0	3.60	15	27	58
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses		
Senn-Thomas Middle School	21	4	--	10	14	43	33	0.9	4.00	10	14	76
Herculaneum High School	19	4	16	5	37	32	10	1.2	3.16	21	37	42

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

### D. PROFESSIONAL DEVELOPMENT

#### Overall Dimension - PROFESSIONAL DEVELOPMENT

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	7,004	1,811	7	18	31	36	8	1.0	3.19	<div><div>25</div><div>31</div><div>44</div></div>			
Dunklin R-V - All Responses	103	128	4	18	29	39	10	1.0	3.34	<div><div>22</div><div>29</div><div>49</div></div>			
Pevely Elementary School	56	52	3	17	29	44	7	0.9	3.38	<div><div>20</div><div>29</div><div>51</div></div>			
Taylor Early Childhood Center	4	16	--	--	--	--	--	--	--	Insufficient Responses			
Senn-Thomas Middle School	21	16	4	13	19	42	22	1.1	3.67	<div><div>17</div><div>19</div><div>64</div></div>			
Herculaneum High School	19	16	4	18	49	22	7	0.9	3.09	<div><div>22</div><div>49</div><div>29</div></div>			

#### 14. District-organized staff development is effective and useful to me.

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	6,149	1,683	10	23	35	29	4	1.5	2.95	<div><div>32</div><div>35</div><div>33</div></div>			
Dunklin R-V - All Responses	103	32	4	28	28	34	6	1.0	3.10	<div><div>32</div><div>28</div><div>40</div></div>			
Pevely Elementary School	56	13	2	29	29	39	1	0.9	3.11	<div><div>31</div><div>29</div><div>40</div></div>			
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses			
Senn-Thomas Middle School	21	4	5	14	19	43	19	1.1	3.57	<div><div>19</div><div>19</div><div>62</div></div>			
Herculaneum High School	19	4	--	32	47	16	5	0.8	2.95	<div><div>32</div><div>47</div><div>21</div></div>			

#### 15. My school provides teachers with adequate professional development opportunities.

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	6,152	1,680	5	17	29	41	8	1.6	3.31	<div><div>22</div><div>29</div><div>49</div></div>			
Dunklin R-V - All Responses	103	32	2	11	29	45	13	0.9	3.57	<div><div>13</div><div>29</div><div>58</div></div>			
Pevely Elementary School	56	13	2	7	27	54	10	0.8	3.64	<div><div>9</div><div>27</div><div>64</div></div>			
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses			
Senn-Thomas Middle School	21	4	--	14	19	38	29	1.0	3.81	<div><div>14</div><div>19</div><div>67</div></div>			
Herculaneum High School	19	4	5	5	53	26	11	0.9	3.32	<div><div>10</div><div>53</div><div>37</div></div>			

#### 16. Professional development opportunities provided to me are highly relevant to my day-to-day work.

Perspective	% of Responses									Unfavorable -- Favorable		
	Actual	NR	1	2	3	4	5	S.D	Avg.			
National Results - All Responses	6,154	1,678	9	22	29	33	7	1.6	3.07	31	29	40
Dunklin R-V - All Responses	103	32	6	17	27	38	12	1.1	3.32	23	27	50
Pevely Elementary School	56	13	5	14	27	41	13	1.1	3.41	19	27	54
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses		



# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

### 16. Professional development opportunities provided to me are highly relevant to my day-to-day work.

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
Senn-Thomas Middle School	21	4	5	14	24	38	19	1.1	3.52	19	24	57	
Herculaneum High School	19	4	5	26	42	21	6	1.0	2.95	31	42	27	

### 17. School-based staff development is effective and useful to me.

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	6,152	1,680	6	16	30	40	8	1.6	3.27	<div><div>23</div><div>30</div><div>48</div></div>			
Dunklin R-V - All Responses	103	32	3	17	32	39	9	1.0	3.36	<div><div>20</div><div>32</div><div>48</div></div>			
Pevely Elementary School	56	13	2	18	32	41	7	0.9	3.34	<div><div>20</div><div>32</div><div>48</div></div>			
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses			
Senn-Thomas Middle School	21	4	5	10	14	48	23	1.1	3.76	<div><div>15</div><div>14</div><div>71</div></div>			
Herculaneum High School	19	4	5	11	53	26	5	0.9	3.16	<div><div>16</div><div>53</div><div>31</div></div>			

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

### E. STATE PERSPECTIVES ON PUBLIC EDUCATION

#### Overall Dimension - STATE PERSPECTIVES ON PUBLIC EDUCATION

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	6,683	2,058	18	27	29	23	3	1.1	2.68			45	29	26
Dunklin R-V - All Responses	99	144	8	22	42	26	2	0.9	2.91			30	42	28
Pevely Elementary School	52	68	7	19	47	26	1	0.9	2.97			26	47	27
Taylor Early Childhood Center	4	16	--	--	--	--	--	--	--			Insufficient Responses		
Senn-Thomas Middle School	21	16	11	25	30	31	3	1.1	2.92			36	30	34
Herculaneum High School	19	16	11	24	39	25	1	1.0	2.83			35	39	26

#### 18. In my opinion, the general public in our state tends to be very supportive of public education.

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	5,839	1,920	13	33	28	23	2	1.5	2.68		47	28	25
Dunklin R-V - All Responses	99	36	2	27	37	32	2	0.9	3.03		29	37	34
Pevely Elementary School	52	17	2	27	48	23	--	0.8	2.92		29	48	23
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--		Insufficient Responses		
Senn-Thomas Middle School	21	4	--	24	29	43	4	0.9	3.29		24	29	47
Herculaneum High School	19	4	5	32	26	37	--	1.0	2.95		37	26	37

#### 19. Our current state government does a good job of supporting public education.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,841	1,918	30	30	27	12	1	1.3	2.24			60	27	13
Dunklin R-V - All Responses	99	36	9	20	52	19	--	0.9	2.81			29	52	19
Pevely Elementary School	52	17	8	17	60	15	--	0.8	2.83			25	60	15
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--			Insufficient Responses		
Senn-Thomas Middle School	21	4	14	29	33	24	--	1.0	2.67			43	33	24
Herculaneum High School	19	4	11	21	37	32	(1)	1.0	2.89			32	37	31

#### 20. Our state standardized testing provides us with a useful measurement of student achievement for most students.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,838	1,921	26	33	27	13	1	1.3	2.31			59	27	14
Dunklin R-V - All Responses	99	36	18	26	38	16	2	1.0	2.56			44	38	18
Pevely Elementary School	52	17	13	25	38	21	3	1.0	2.73			38	38	24
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--			Insufficient Responses		

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

**20. Our state standardized testing provides us with a useful measurement of student achievement for most students.**

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
Senn-Thomas Middle School	21	4	24	29	33	14	--	1.0	2.38			53	33	14
Herculaneum High School	19	4	21	26	42	11	--	1.0	2.42			47	42	11

**21. State standards in our state are well designed and of a high quality.**

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,840	1,919	6	16	32	40	6	1.6	3.23			22	32	46
Dunklin R-V - All Responses	99	36	4	13	40	37	6	0.9	3.26			17	40	43
Pevely Elementary School	52	17	4	6	42	44	4	0.8	3.38			10	42	48
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--			Insufficient Responses		
Senn-Thomas Middle School	21	4	5	19	24	43	9	1.1	3.33			24	24	52
Herculaneum High School	19	4	5	16	53	21	5	0.9	3.05			21	53	26

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

### F. PERSPECTIVES ON THE FEDERAL ROLE IN PUBLIC EDUCATION

#### Overall Dimension - PERSPECTIVES ON THE FEDERAL ROLE IN PUBLIC EDUCATION

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	6,458	2,151	18	23	34	20	5	1.1	2.74		41	34	25
Dunklin R-V - All Responses	99	108	25	22	36	14	3	1.1	2.50		47	36	17
Pevely Elementary School	52	51	32	19	34	9	6	1.2	2.37		51	34	15
Taylor Early Childhood Center	4	12	--	--	--	--	--	--	--		Insufficient Responses		
Senn-Thomas Middle School	21	12	17	21	41	21	--	1.0	2.65		38	41	21
Herculaneum High School	19	12	16	32	32	19	1	1.0	2.60		48	32	20

#### 22. In my opinion, federal funding that allows schools to extend the school year to 200 instructional days would have a positive impact on student achievement.

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	5,625	2,002	20	26	27	21	6	1.6	2.67	<div><div>46</div><div>27</div><div>27</div></div>			
Dunklin R-V - All Responses	99	36	27	23	29	15	6	1.2	2.47	<div><div>50</div><div>29</div><div>21</div></div>			
Pevely Elementary School	52	17	44	19	19	10	8	1.3	2.17	<div><div>63</div><div>19</div><div>18</div></div>			
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses			
Senn-Thomas Middle School	21	4	10	19	48	24	(1)	0.9	2.86	<div><div>29</div><div>48</div><div>23</div></div>			
Herculaneum High School	19	4	11	47	21	21	--	1.0	2.53	<div><div>58</div><div>21</div><div>21</div></div>			

#### 23. In my opinion, national education standards would be preferable to our current state standards.

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	5,621	2,006	11	18	43	22	6	1.6	2.93		29	43	28
Dunklin R-V - All Responses	99	36	17	16	48	16	3	1.0	2.70		33	48	19
Pevely Elementary School	52	17	19	13	56	8	4	1.0	2.63		32	56	12
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--		Insufficient Responses		
Senn-Thomas Middle School	21	4	14	14	43	29	--	1.0	2.86		28	43	29
Herculaneum High School	19	4	16	26	37	21	--	1.0	2.63		42	37	21

#### 24. In my opinion, the federal government should take on a greater role in public education.

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	5,621	2,006	24	27	29	15	5	1.5	2.49	<div><div>51</div><div>29</div><div>20</div></div>			
Dunklin R-V - All Responses	99	36	30	25	29	11	5	1.1	2.33	<div><div>55</div><div>29</div><div>16</div></div>			
Pevely Elementary School	52	17	33	25	27	10	5	1.2	2.31	<div><div>58</div><div>27</div><div>15</div></div>			
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses			

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

**24. In my opinion, the federal government should take on a greater role in public education.**

Perspective	% of Responses										Unfavorable -- Favorable		
	Actual	NR	1	2	3	4	5	S.D	Avg.				
Senn-Thomas Middle School	21	4	29	29	33	10	(1)	1.0	2.24	58	33	9	
Herculaneum High School	19	4	21	21	37	16	5	1.2	2.63	42	37	21	

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

### G. THE VALUE OF PARENTS IN EDUCATION

#### Overall Dimension - THE VALUE OF PARENTS IN EDUCATION

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	6,489	2,252	5	16	24	42	13	1.1	3.41			21	24	55
Dunklin R-V - All Responses	99	146	6	22	28	38	6	1.0	3.18			28	28	44
Pevely Elementary School	52	68	7	21	30	37	5	1.0	3.12			28	30	42
Taylor Early Childhood Center	4	16	--	--	--	--	--	--	--			Insufficient Responses		
Senn-Thomas Middle School	21	18	2	18	24	45	11	1.0	3.41			20	24	56
Herculaneum High School	19	16	8	26	28	34	4	1.0	3.00			34	28	38

#### 25. My school takes the appropriate steps to reach out to and involve parents.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,655	2,104	2	7	17	53	21	1.9	3.85	9	17	74		
Dunklin R-V - All Responses	98	37	2	6	16	63	13	0.8	3.78	8	16	76		
Pevely Elementary School	52	17	2	4	15	67	12	0.8	3.83	6	15	79		
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses				
Senn-Thomas Middle School	20	5	5	--	10	75	10	0.8	3.85	5	10	85		
Herculaneum High School	19	4	--	16	26	47	11	0.9	3.53	16		26	58	

#### 26. Parents of the students at my school actively support the teaching and learning objectives for their children.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,655	2,104	6	23	34	31	6	1.6	3.06			30	34	36
Dunklin R-V - All Responses	98	37	6	35	46	12	1	0.8	2.67			41	46	13
Pevely Elementary School	52	17	6	37	54	4	(1)	0.7	2.56			43	54	3
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--			Insufficient Responses		
Senn-Thomas Middle School	20	5	--	30	40	25	5	0.9	3.05			30	40	30
Herculaneum High School	19	4	16	32	32	21	(1)	1.0	2.58			48	32	20

#### 27. Parents of the students at my school are actively involved in their child's education.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,656	2,103	11	31	27	24	7	1.6	2.86			42	27	31
Dunklin R-V - All Responses	99	36	12	43	37	6	2	0.8	2.40			55	37	8
Pevely Elementary School	52	17	15	42	38	4	1	0.8	2.31			57	38	5
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--			Insufficient Responses		

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

### 27. Parents of the students at my school are actively involved in their child's education.

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
Senn-Thomas Middle School	21	4	5	43	43	5	4	0.9	2.62	48	43	9	
Herculaneum High School	19	4	16	53	26	5	--	0.8	2.21	69	26	5	

### 28. Teachers in my school have positive relationships with most parents of their students.

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	5,657	2,102	2	5	16	59	18	1.9	3.87	<div><div>7</div><div>16</div></div>	77		
Dunklin R-V - All Responses	99	36	3	2	14	69	12	0.8	3.85	<div><div>5</div><div>14</div></div>	81		
Pevely Elementary School	52	17	4	2	13	73	8	0.8	3.79	<div><div>6</div><div>13</div></div>	81		
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses			
Senn-Thomas Middle School	21	4	--	--	5	76	19	0.5	4.14	<div><div>0</div><div>5</div></div>	95		
Herculaneum High School	19	4	--	5	26	63	6	0.7	3.68	<div><div>5</div><div>26</div></div>	69		

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

### H. STUDENT RELATIONSHIPS

#### Overall Dimension - STUDENT RELATIONSHIPS

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	6,463	2,278	5	10	17	51	17	1.0	3.65	<div><div>15</div><div>17</div><div>68</div></div>				
Dunklin R-V - All Responses	97	152	3	13	20	50	14	1.0	3.61	<div><div>16</div><div>20</div><div>64</div></div>				
Pevely Elementary School	51	72	2	14	21	50	13	1.0	3.59	<div><div>16</div><div>21</div><div>63</div></div>				
Taylor Early Childhood Center	4	16	--	--	--	--	--	--	--	Insufficient Responses				
Senn-Thomas Middle School	20	20	1	8	14	56	21	0.9	3.89	<div><div>9</div><div>14</div><div>77</div></div>				
Herculaneum High School	19	16	5	14	26	46	9	1.0	3.37	<div><div>19</div><div>26</div><div>55</div></div>				

#### 29. In my opinion, students at our school feel comfortable that the adults at school care about them as people.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,632	2,127	1	3	13	57	25	1.9	4.02	<div><div>4</div><div>13</div></div>		82		
Dunklin R-V - All Responses	97	38	--	1	13	53	33	0.7	4.18	<div><div>1</div><div>13</div></div>		86		
Pevely Elementary School	51	18	--	2	12	53	33	0.7	4.18	<div><div>2</div><div>12</div></div>		86		
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses				
Senn-Thomas Middle School	20	5	--	--	--	50	50	0.5	4.50	<div><div>0</div></div>		100		
Herculaneum High School	19	4	--	--	37	53	10	0.7	3.74	<div><div>0</div><div>37</div></div>		63		

#### 30. Our school has an effective discipline policy that contributes to positive student relationships.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,633	2,126	10	19	25	38	8	1.7	3.15	<div><div>29</div><div>25</div><div>46</div></div>				
Dunklin R-V - All Responses	97	38	4	22	28	42	4	1.0	3.21	<div><div>26</div><div>28</div><div>46</div></div>				
Pevely Elementary School	51	18	4	22	31	43	--	0.9	3.14	<div><div>26</div><div>31</div><div>43</div></div>				
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses				
Senn-Thomas Middle School	20	5	--	5	20	60	15	0.7	3.85	<div><div>5</div><div>20</div><div>75</div></div>				
Herculaneum High School	19	4	11	26	32	26	5	1.1	2.89	<div><div>37</div><div>32</div><div>31</div></div>				

#### 31. Students at our school are respectful of the teachers.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,634	2,125	8	19	21	45	7	1.7	3.24	27	21	52		
Dunklin R-V - All Responses	97	38	6	28	24	41	1	1.0	3.03	34	24	42		
Pevely Elementary School	51	18	4	31	25	39	1	0.9	3.00	35	25	40		
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses				



# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

### 31. Students at our school are respectful of the teachers.

Perspective	% of Responses										Unfavorable -- Favorable		
	Actual	NR	1	2	3	4	5	S.D	Avg.				
Senn-Thomas Middle School	20	5	5	25	25	45	--	1.0	3.10	30	25	45	
Herculaneum High School	19	4	11	26	26	37	--	1.0	2.89	37	26	37	

### 32. Teachers at our school are respectful of the students.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable
			1	2	3	4	5					
National Results - All Responses	5,632	2,127	1	2	10	60	26	1.9	4.09	<div><div>3</div><div>10</div></div>	87	
Dunklin R-V - All Responses	97	38	--	2	13	64	21	0.7	4.03	<div><div>2</div><div>13</div></div>	85	
Pevely Elementary School	51	18	--	2	14	63	21	0.7	4.04	<div><div>2</div><div>14</div></div>	84	
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses		
Senn-Thomas Middle School	20	5	--	--	10	70	20	0.6	4.10	<div><div>0</div><div>10</div></div>	90	
Herculaneum High School	19	4	--	5	11	68	16	0.7	3.95	<div><div>5</div><div>11</div></div>	84	

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

### I. EDUCATION TECHNOLOGY

#### Overall Dimension - EDUCATION TECHNOLOGY

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	6,436	2,305	3	13	20	47	17	1.0	3.63	<div><div>16</div><div>20</div></div>		64		
Dunklin R-V - All Responses	97	152	1	8	15	48	28	0.9	3.95	<div><div>9</div><div>15</div></div>		76		
Pevely Elementary School	51	72	--	7	16	51	26	0.9	3.94	<div><div>7</div><div>16</div></div>		77		
Taylor Early Childhood Center	4	16	--	--	--	--	--	--	--	Insufficient Responses				
Senn-Thomas Middle School	20	20	1	8	5	54	32	0.9	4.09	<div><div>9</div><div>5</div></div>		86		
Herculaneum High School	19	16	1	9	18	36	36	1.0	3.95	<div><div>10</div><div>18</div></div>		72		

#### 33. I believe that the effective application of technology is very important in teaching today.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,608	2,151	1	2	10	51	35	2.0	4.16	3	10	86		
Dunklin R-V - All Responses	97	38	1	1	10	44	44	0.8	4.28	2	10	88		
Pevely Elementary School	51	18	--	--	6	51	43	0.6	4.37	0	6	94		
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses				
Senn-Thomas Middle School	20	5	--	5	10	40	45	0.9	4.25	5	10	85		
Herculaneum High School	19	4	5	--	21	26	48	1.1	4.11	5	21	74		

#### 34. I feel very proficient in applying the technology tools that are currently available to me.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,609	2,150	2	15	22	46	14	1.8	3.55			17	22	60
Dunklin R-V - All Responses	97	38	--	11	15	53	21	0.9	3.82			11	15	74
Pevely Elementary School	51	18	--	8	20	55	17	0.8	3.82			8	20	72
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--			Insufficient Responses		
Senn-Thomas Middle School	20	5	--	5	10	60	25	0.8	4.05			5	10	85
Herculaneum High School	19	4	--	16	16	42	26	1.0	3.79			16	16	68

#### 35. My school district provides effective instructional technologies for teachers to use.

Perspective	% of Responses										Unfavorable -- Favorable		
	Actual	NR	1	2	3	4	5	S.D	Avg.				
National Results - All Responses	5,609	2,150	3	11	20	55	11	1.8	3.60	<div><div>14</div><div>20</div><div>66</div></div>			
Dunklin R-V - All Responses	97	38	--	4	13	54	29	0.8	4.07	<div><div>4</div><div>13</div><div>83</div></div>			
Pevely Elementary School	51	18	--	4	16	55	25	0.8	4.02	<div><div>4</div><div>16</div><div>80</div></div>			
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses			

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

### 35. My school district provides effective instructional technologies for teachers to use.

Perspective	% of Responses										Unfavorable -- Favorable
	Actual	NR	1	2	3	4	5	S.D	Avg.		
Senn-Thomas Middle School	20	5	--	--	--	65	35	0.5	4.35	<div><div></div><div>100</div></div>	
Herculaneum High School	19	4	--	11	11	42	36	1.0	4.05	<div><div><div>11</div><div>11</div></div><div>78</div></div>	

### 36. My school provides adequate training / retraining on new and existing technologies.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable
			1	2	3	4	5					
National Results - All Responses	5,608	2,151	5	24	26	37	8	1.7	3.18	<div><div>29</div><div>26</div><div>45</div></div>		
Dunklin R-V - All Responses	97	38	2	16	20	41	21	1.1	3.62	<div><div>18</div><div>20</div><div>62</div></div>		
Pevely Elementary School	51	18	2	16	24	43	15	1.0	3.55	<div><div>18</div><div>24</div><div>58</div></div>		
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses		
Senn-Thomas Middle School	20	5	5	20	--	50	25	1.2	3.70	<div><div>25</div><div>0</div><div>75</div></div>		
Herculaneum High School	19	4	--	11	26	32	31	1.0	3.84	<div><div>11</div><div>26</div><div>63</div></div>		

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

### J. TEACHING AS A PROFESSION

#### Overall Dimension - TEACHING AS A PROFESSION

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	6,399	2,343	10	20	21	33	16	1.2	3.22			30	21	49
Dunklin R-V - All Responses	97	228	8	17	20	38	17	1.2	3.40			25	20	55
Pevely Elementary School	51	108	8	14	21	33	24	1.2	3.47			22	21	57
Taylor Early Childhood Center	4	24	--	--	--	--	--	--	--			Insufficient Responses		
Senn-Thomas Middle School	20	30	5	18	18	46	13	1.1	3.47			23	18	59
Herculaneum High School	19	24	6	24	25	37	8	1.1	3.18			30	25	45

#### 37. I plan to stay in public education for my entire career.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,572	2,187	2	5	18	43	33	2.0	4.00	7	18	76		
Dunklin R-V - All Responses	97	38	1	2	8	48	41	0.8	4.25	3	8	89		
Pevely Elementary School	51	18	--	2	8	35	55	0.7	4.43	2	8	90		
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses				
Senn-Thomas Middle School	20	5	--	5	5	60	30	0.7	4.15	5	5	90		
Herculaneum High School	19	4	5	--	16	63	16	0.9	3.84	5	16	79		

#### 38. I would recommend my school to other teachers looking for a teaching job.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,572	2,187	5	10	20	41	24	1.9	3.67			15	20	65
Dunklin R-V - All Responses	97	38	--	8	16	52	24	0.9	3.91			8	16	76
Pevely Elementary School	51	18	--	8	14	55	23	0.8	3.94			8	14	78
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--			Insufficient Responses		
Senn-Thomas Middle School	20	5	--	5	5	60	30	0.7	4.15			5	5	90
Herculaneum High School	19	4	--	11	37	37	15	0.9	3.58			11	37	52

#### 39. I would recommend teaching as a profession and a career.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,572	2,187	9	17	25	34	15	1.8	3.28			26	25	49
Dunklin R-V - All Responses	97	38	2	6	23	42	27	1.0	3.86			8	23	69
Pevely Elementary School	51	18	4	6	24	33	33	1.1	3.86			10	24	66
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--			Insufficient Responses		

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

### 39. I would recommend teaching as a profession and a career.

Perspective	Actual	NR	% of Responses					S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5					
Senn-Thomas Middle School	20	5	--	10	15	50	25	0.9	3.90	10	15	75
Herculaneum High School	19	4	--	5	37	47	11	0.8	3.63	5	37	58

### 40. In my opinion, effective teachers have adequate time with students to cover all essential instructional content.

Perspective	Actual	NR	% of Responses					S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5					
National Results - All Responses	5,572	2,187	9	30	19	35	7	1.7	3.02	39	19	42
Dunklin R-V - All Responses	97	38	7	25	16	44	8	1.1	3.20	32	16	52
Pevely Elementary School	51	18	8	25	20	35	12	1.2	3.18	33	20	47
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses		
Senn-Thomas Middle School	20	5	5	25	20	50	--	1.0	3.15	30	20	50
Herculaneum High School	19	4	5	21	11	58	5	1.1	3.37	26	11	63

### 41. In my opinion, teachers are fairly compensated in this school district.

Perspective	Actual	NR	% of Responses					S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5					
National Results - All Responses	5,572	2,187	15	27	24	29	6	1.6	2.83	42	24	34
Dunklin R-V - All Responses	97	38	11	28	30	26	5	1.1	2.86	39	30	31
Pevely Elementary School	51	18	12	24	31	25	8	1.1	2.94	36	31	33
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses		
Senn-Thomas Middle School	20	5	5	30	30	35	--	0.9	2.95	35	30	35
Herculaneum High School	19	4	11	37	32	16	4	1.1	2.68	48	32	20

### 42. In my opinion, the teaching profession compensates teachers fairly.

Perspective	Actual	NR	% of Responses					S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5					
National Results - All Responses	5,572	2,187	21	37	22	17	2	1.4	2.41	59	22	19
Dunklin R-V - All Responses	97	38	26	32	26	14	2	1.1	2.35	58	26	16
Pevely Elementary School	51	18	27	22	31	16	4	1.2	2.47	49	31	20
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--	Insufficient Responses		
Senn-Thomas Middle School	20	5	20	30	30	20	--	1.1	2.50	50	30	20
Herculaneum High School	19	4	16	68	16	--	--	0.6	2.00	84	16	0

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

### Non-standard Questions

#### K. DEMOGRAPHIC

43. My position can be best described as:

1. Classroom Teacher
2. Special Education Teacher
3. Special Area Teacher (Art, Music, PE, Technology, etc.)
4. Para-professional / Classified Staff / Teacher Aide
5. Other

Perspective	Actual	NR						% of Responses	
			1	2	3	4	5		
National Results - All Responses	6,501	1,331	69	13	14	4	--		
Dunklin R-V - All Responses	113	22	61	15	13	11	--		
Pevely Elementary School	62	7	71	13	10	6	--		
Taylor Early Childhood Center	6	2	--	50	17	33	--		
Senn-Thomas Middle School	23	2	43	17	22	17	--		
Herculaneum High School	21	2	71	10	10	10	--		

44. What is your race / ethnic background?

1. African-American
2. Asian
3. Caucasian
4. Hispanic
5. Native American
6. Multi-Racial or Other
7. No Response

Perspective	Actual	NR								% of Responses	
			1	2	3	4	5	6	7		
National Results - All Responses	6,478	570	3	1	81	4	1	2	9		
Dunklin R-V - All Responses	126	9	--	--	95	--	--	--	5		
Pevely Elementary School	68	1	--	--	97	--	--	--	3		
Taylor Early Childhood Center	7	1	--	--	86	--	--	--	14		
Senn-Thomas Middle School	25	--	--	--	96	--	--	--	4		
Herculaneum High School	23	--	--	--	91	--	--	--	9		

45. What is the highest level of education you have completed?

1. High school diploma
2. Some college/Associates degree
3. Bachelor's degree
4. Master's degree
5. Post-graduate
6. Other

Perspective	Actual	NR							% of Responses	
			1	2	3	4	5	6		

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

### 45. What is the highest level of education you have completed?

1. High school diploma
2. Some college/Associates degree
3. Bachelor's degree
4. Master's degree
5. Post-graduate
6. Other

Perspective	Actual	NR	% of Responses					
			1	2	3	4	5	6
National Results - All Responses	7,007	825	1	2	29	58	11	--
Dunklin R-V - All Responses	124	11	--	6	48	37	9	--
Pevely Elementary School	67	2	--	6	51	34	9	--
Taylor Early Childhood Center	7	1	--	29	14	57	--	--
Senn-Thomas Middle School	25	--	--	8	60	24	8	--
Herculaneum High School	23	--	--	--	39	52	9	--

### 46. How long have you been with this school district?

1. 1 Year or Less
2. 2 - 3 Years
3. 4 - 5 Years
4. 6 - 10 Years
5. 11 - 15 Years
6. >15 Years
7. No Response

Perspective	Actual	NR	% of Responses						
			1	2	3	4	5	6	7
National Results - All Responses	7,195	637	7	10	10	25	19	27	3
Dunklin R-V - All Responses	126	9	12	17	10	30	7	19	4
Pevely Elementary School	68	1	9	15	6	31	9	25	6
Taylor Early Childhood Center	7	1	29	14	14	43	--	--	--
Senn-Thomas Middle School	25	--	12	28	20	16	8	16	--
Herculaneum High School	23	--	17	13	13	35	4	13	4

### 47. How long have you worked in education?

1. 1 Year or Less
2. 2 - 3 Years
3. 4 - 5 Years
4. 6 - 10 Years
5. 11 - 15 Years
6. >15 Years
7. No Response

Perspective	Actual	NR	% of Responses						
			1	2	3	4	5	6	7
National Results - All Responses	7,196	636	2	5	7	21	19	43	3

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

### 47. How long have you worked in education?

1. 1 Year or Less
2. 2 - 3 Years
3. 4 - 5 Years
4. 6 - 10 Years
5. 11 - 15 Years
6. >15 Years
7. No Response

Perspective	Actual	NR	% of Responses						
			1	2	3	4	5	6	7
Dunklin R-V - All Responses	126	9	4	10	14	26	12	31	2
Pevely Elementary School	68	1	3	10	12	24	12	37	3
Taylor Early Childhood Center	7	1	14	--	14	43	14	14	--
Senn-Thomas Middle School	25	--	4	16	24	24	4	28	--
Herculaneum High School	23	--	4	9	13	30	17	22	4

### 48. What grade(s) do you currently teach?

1. Pre-School
2. Kindergarten
3. Grade 1
4. Grade 2
5. Grade 3
6. Grade 4
7. Grade 5
8. Grade 6
9. Grade 7
10. Grade 8
11. Grade 9
12. Grade 10
13. Grade 11
14. Grade 12
15. No Response

Perspective	Actual	NR	% of Responses													
			1	2	3	4	5	6	7	8	9	10	11	12	13	14
National Results - All Responses	16,642	--	1	5	6	6	6	6	6	6	6	6	10	11	11	10
Dunklin R-V - All Responses	341	--	2	5	7	7	8	6	7	7	9	8	7	7	8	8
Pevely Elementary School	140	--	--	12	15	15	16	14	15	1	1	1	1	1	1	1
Taylor Early Childhood Center	7	--	86	--	--	--	--	--	--	--	--	--	--	--	--	--
Senn-Thomas Middle School	83	--	--	--	2	2	2	1	1	23	29	24	4	4	4	4
Herculaneum High School	83	--	1	--	--	--	--	--	--	2	2	2	19	22	24	23



# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

### P. CURRICULUM RESOURCES

49. I would best describe the current basal or core curriculum used in my school / subject area as:

1. A great instructional tool that covers all material in an appropriate manner
2. A good instructional tool that covers most material well
3. A good resource
4. Handy but not the core of what I teach
5. Not useful as teaching or learning tool

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	6,097	1,603	10	39	36	11	5
Dunklin R-V - All Responses	99	36	11	45	26	12	5
Pevely Elementary School	50	19	8	40	30	20	2
Taylor Early Childhood Center	4	4	--	--	--	--	--
Senn-Thomas Middle School	23	2	22	61	4	4	9
Herculaneum High School	20	3	5	55	30	--	10

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

### F. INSTRUCTIONAL PRACTICES

50. At my school, teachers in each grade level / subject area:

1. Teach the same content in the same order
2. Teach similar content in similar order
3. Teach similar content but at different times
4. Teach different content
5. Don't know

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	6,248	1,584	25	40	15	4	16
Dunklin R-V - All Responses	107	28	27	35	18	4	17
Pevely Elementary School	59	10	27	41	19	2	12
Taylor Early Childhood Center	4	4	--	--	--	--	--
Senn-Thomas Middle School	22	3	45	41	9	--	5
Herculaneum High School	19	4	11	16	16	16	42

51. How important do you believe the following factors would be in improving student achievement in your school? Better instructional resources

1. Very important
2. Somewhat important
3. Not very important
4. Not at all important
5. Don't know.

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	6,492	1,340	49	41	7	1	2
Dunklin R-V - All Responses	111	24	36	50	9	1	4
Pevely Elementary School	62	7	45	42	8	--	5
Taylor Early Childhood Center	4	4	--	--	--	--	--
Senn-Thomas Middle School	22	3	18	59	18	5	--
Herculaneum High School	20	3	25	65	5	--	5

52. How important do you believe the following factors would be in improving student achievement in your school? Better professional development opportunities

1. Very important
2. Somewhat important
3. Not very important
4. Not at all important
5. Don't know.

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	6,490	1,342	48	39	9	2	2
Dunklin R-V - All Responses	111	24	46	46	6	--	2
Pevely Elementary School	62	7	50	44	3	--	3

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

**52. How important do you believe the following factors would be in improving student achievement in your school? Better professional development opportunities**

1. Very important
2. Somewhat important
3. Not very important
4. Not at all important
5. Don't know.

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
Taylor Early Childhood Center	4	4	--	--	--	--	--
Senn-Thomas Middle School	22	3	45	45	9	--	--
Herculaneum High School	20	3	30	55	15	--	--

**53. How important do you believe the following factors would be in improving student achievement in your school? Better use of existing technology resources**

1. Very important
2. Somewhat important
3. Not very important
4. Not at all important
5. Don't know.

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	6,489	1,343	46	44	7	1	2
Dunklin R-V - All Responses	111	24	46	44	7	2	1
Pevely Elementary School	62	7	45	45	5	3	2
Taylor Early Childhood Center	4	4	--	--	--	--	--
Senn-Thomas Middle School	22	3	41	50	9	--	--
Herculaneum High School	20	3	50	35	15	--	--

**54. How important do you believe the following factors would be in improving student achievement in your school? More professional development opportunities**

1. Very important
2. Somewhat important
3. Not very important
4. Not at all important
5. Don't know.

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	6,490	1,342	31	45	18	4	2
Dunklin R-V - All Responses	111	24	28	56	15	1	--
Pevely Elementary School	62	7	31	56	13	--	--
Taylor Early Childhood Center	4	4	--	--	--	--	--
Senn-Thomas Middle School	22	3	23	59	18	--	--
Herculaneum High School	20	3	25	50	20	5	--

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

**55. How important do you believe the following factors would be in improving student achievement in your school? More support from parents**

- 1. Very important**
- 2. Somewhat important**
- 3. Not very important**
- 4. Not at all important**
- 5. Don't know.**

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	6,490	1,342	70	23	5	1	1
Dunklin R-V - All Responses	111	24	86	13	2	--	--
Pevely Elementary School	62	7	87	11	2	--	--
Taylor Early Childhood Center	4	4	--	--	--	--	--
Senn-Thomas Middle School	22	3	91	9	--	--	--
Herculaneum High School	20	3	85	15	--	--	--

**56. How important do you believe the following factors would be in improving student achievement in your school? More technology resources**

- 1. Very important**
- 2. Somewhat important**
- 3. Not very important**
- 4. Not at all important**
- 5. Don't know.**

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	6,490	1,342	42	43	12	2	2
Dunklin R-V - All Responses	111	24	39	36	18	4	4
Pevely Elementary School	62	7	53	31	11	2	3
Taylor Early Childhood Center	4	4	--	--	--	--	--
Senn-Thomas Middle School	22	3	32	36	23	5	5
Herculaneum High School	20	3	15	45	30	5	5

**57. How important do you believe the following factors would be in improving student achievement in your school? Smaller class sizes**

- 1. Very important**
- 2. Somewhat important**
- 3. Not very important**
- 4. Not at all important**
- 5. Don't know.**

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	6,491	1,341	71	23	4	1	1
Dunklin R-V - All Responses	111	24	86	12	2	--	1
Pevely Elementary School	62	7	89	10	2	--	--
Taylor Early Childhood Center	4	4	--	--	--	--	--

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

**57. How important do you believe the following factors would be in improving student achievement in your school? Smaller class sizes**

1. Very important
2. Somewhat important
3. Not very important
4. Not at all important
5. Don't know.

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
Senn-Thomas Middle School	22	3	100	--	--	--	--
Herculaneum High School	20	3	65	25	5	--	5

**58. Teachers at my school: Are effective at applying current best practices to classroom instruction.**

1. All teachers
2. Most teachers
3. Some teachers
4. A few teachers
5. No teachers
6. Don't Know

Perspective	% of Responses							
	Actual	NR	1	2	3	4	5	6
National Results - All Responses	6,482	1,350	17	53	20	2	--	8
Dunklin R-V - All Responses	111	24	14	55	22	3	--	7
Pevely Elementary School	62	7	10	55	21	3	--	11
Taylor Early Childhood Center	4	4	--	--	--	--	--	--
Senn-Thomas Middle School	22	3	36	45	18	--	--	--
Herculaneum High School	20	3	5	55	35	5	--	--

**59. Teachers at my school: Are effective at preparing students for state standardized tests.**

1. All teachers
2. Most teachers
3. Some teachers
4. A few teachers
5. No teachers
6. Don't Know

Perspective	% of Responses							
	Actual	NR	1	2	3	4	5	6
National Results - All Responses	6,480	1,352	20	52	15	2	--	10
Dunklin R-V - All Responses	111	24	22	47	18	5	--	8
Pevely Elementary School	62	7	18	50	16	6	--	10
Taylor Early Childhood Center	4	4	--	--	--	--	--	--
Senn-Thomas Middle School	22	3	55	32	9	5	--	--
Herculaneum High School	20	3	5	50	35	5	--	5

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

**60. Teachers at my school: Are effective at teaching the appropriate grade level standards.**

1. All teachers
2. Most teachers
3. Some teachers
4. A few teachers
5. No teachers
6. Don't Know

Perspective	Actual	NR	% of Responses					
			1	2	3	4	5	6
National Results - All Responses	6,482	1,350	22	56	12	2	--	8
Dunklin R-V - All Responses	111	24	18	58	15	1	--	8
Pevely Elementary School	62	7	11	63	15	2	--	10
Taylor Early Childhood Center	4	4	--	--	--	--	--	--
Senn-Thomas Middle School	22	3	50	36	14	--	--	--
Herculaneum High School	20	3	10	60	25	--	--	5

**61. Teachers at my school: Do not try to do everything the same. They come up with their own approach to most lessons.**

1. All teachers
2. Most teachers
3. Some teachers
4. A few teachers
5. No teachers
6. Don't Know

Perspective	Actual	NR	% of Responses					
			1	2	3	4	5	6
National Results - All Responses	6,484	1,348	7	40	30	9	1	13
Dunklin R-V - All Responses	111	24	5	33	40	10	2	10
Pevely Elementary School	62	7	3	27	45	13	2	10
Taylor Early Childhood Center	4	4	--	--	--	--	--	--
Senn-Thomas Middle School	22	3	14	36	32	9	5	5
Herculaneum High School	20	3	--	45	45	--	--	10

**62. Teachers at my school: Use a consistent approach to instruction across the grade level or subject area.**

1. All teachers
2. Most teachers
3. Some teachers
4. A few teachers
5. No teachers
6. Don't Know

Perspective	Actual	NR	% of Responses					
			1	2	3	4	5	6
National Results - All Responses	6,483	1,349	11	53	20	4	--	12
Dunklin R-V - All Responses	111	24	6	50	28	4	--	12

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

**62. Teachers at my school: Use a consistent approach to instruction across the grade level or subject area.**

1. All teachers
2. Most teachers
3. Some teachers
4. A few teachers
5. No teachers
6. Don't Know

Perspective	Actual	NR	% of Responses					
			1	2	3	4	5	6
Pevely Elementary School	62	7	--	53	31	3	--	13
Taylor Early Childhood Center	4	4	--	--	--	--	--	--
Senn-Thomas Middle School	22	3	32	50	14	--	--	5
Herculaneum High School	20	3	--	50	35	5	--	10

**63. Teachers at my school: Work hard to adopt instructional best practices.**

1. All teachers
2. Most teachers
3. Some teachers
4. A few teachers
5. No teachers
6. Don't Know

Perspective	Actual	NR	% of Responses					
			1	2	3	4	5	6
National Results - All Responses	6,482	1,350	24	52	15	2	--	6
Dunklin R-V - All Responses	111	24	14	58	18	5	--	6
Pevely Elementary School	62	7	11	55	19	5	--	10
Taylor Early Childhood Center	4	4	--	--	--	--	--	--
Senn-Thomas Middle School	22	3	36	55	9	--	--	--
Herculaneum High School	20	3	--	65	25	10	--	--

**64. Teachers at my school: Work hard to differentiate instruction to students based on their specific needs.**

1. All teachers
2. Most teachers
3. Some teachers
4. A few teachers
5. No teachers
6. Don't Know

Perspective	Actual	NR	% of Responses					
			1	2	3	4	5	6
National Results - All Responses	6,484	1,348	20	47	21	5	--	7
Dunklin R-V - All Responses	111	24	13	51	23	8	--	5
Pevely Elementary School	62	7	8	48	29	8	--	6
Taylor Early Childhood Center	4	4	--	--	--	--	--	--
Senn-Thomas Middle School	22	3	36	50	9	5	--	--

Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

*Dunklin R-V - by Location*

64. Teachers at my school: Work hard to differentiate instruction to students based on their specific needs.

- 1. All teachers
- 2. Most teachers
- 3. Some teachers
- 4. A few teachers
- 5. No teachers
- 6. Don't Know

Perspective	% of Responses								
	Actual	NR	1	2	3	4	5	6	
Herculaneum High School	20	3	--	55	30	10	--	5	



# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

### **G. INSTRUCTIONAL LEADERSHIP**

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**65. I would describe teacher collaboration at my school as:**

- 1. Almost non-existent**
- 2. Occurring on a voluntary basis**
- 3. Formally a part of the schedule but not completely effective**
- 4. Formally a part of the schedule and effective in its application**
- 5. Other**

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	5,914	1,918	3	32	28	37	--
Dunklin R-V - All Responses	102	33	4	11	33	52	--
Pevely Elementary School	57	12	2	7	35	56	--
Taylor Early Childhood Center	4	4	--	--	--	--	--
Senn-Thomas Middle School	21	4	5	--	29	67	--
Herculaneum High School	18	5	11	28	33	28	--

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# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

### F. PROFESSIONAL DEVELOPMENT

66. The types of professional development that are available to me are:

1. Job-embedded coaching
2. Onsite workshops led by school staff
3. In-district workshops led by district staff
4. In-district workshops led by outside consultants
5. Out-of-district workshops
6. Out-of-district conferences
7. Other

Perspective	Actual	NR	% of Responses						
			1	2	3	4	5	6	7
National Results - All Responses	17,033	9	8	23	28	18	13	11	--
Dunklin R-V - All Responses	317	--	5	15	18	25	20	17	--
Pevely Elementary School	155	--	4	13	18	30	20	15	--
Taylor Early Childhood Center	11	--	9	--	18	27	27	18	--
Senn-Thomas Middle School	77	--	8	14	17	19	21	21	--
Herculaneum High School	70	--	3	21	21	20	17	17	--

67. The types of professional development that are most interesting to me are: In-district workshops led by district staff

1. Very interesting
2. Somewhat interesting
3. Not too interesting
4. Not at all interesting
5. Don't Know

Perspective	Actual	NR	% of Responses				
			1	2	3	4	5
National Results - All Responses	6,133	1,699	20	51	19	7	3
Dunklin R-V - All Responses	103	32	24	46	23	6	1
Pevely Elementary School	56	13	29	41	23	5	2
Taylor Early Childhood Center	4	4	--	--	--	--	--
Senn-Thomas Middle School	21	4	33	52	14	--	--
Herculaneum High School	19	4	--	58	37	5	--

68. The types of professional development that are most interesting to me are: In-district workshops led by outside consultants

1. Very interesting
2. Somewhat interesting
3. Not too interesting
4. Not at all interesting
5. Don't Know

Perspective	Actual	NR	% of Responses				
			1	2	3	4	5
National Results - All Responses	6,135	1,697	29	48	13	6	4

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

**68. The types of professional development that are most interesting to me are: In-district workshops led by outside consultants**

1. Very interesting
2. Somewhat interesting
3. Not too interesting
4. Not at all interesting
5. Don't Know

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
Dunklin R-V - All Responses	103	32	37	50	12	2	--
Pevely Elementary School	56	13	46	45	9	--	--
Taylor Early Childhood Center	4	4	--	--	--	--	--
Senn-Thomas Middle School	21	4	24	62	14	--	--
Herculaneum High School	19	4	11	58	21	11	--

**69. The types of professional development that are most interesting to me are: Job-embedded coaching**

1. Very interesting
2. Somewhat interesting
3. Not too interesting
4. Not at all interesting
5. Don't Know

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	6,134	1,698	22	37	17	10	15
Dunklin R-V - All Responses	103	32	35	30	13	8	15
Pevely Elementary School	56	13	39	23	11	9	18
Taylor Early Childhood Center	4	4	--	--	--	--	--
Senn-Thomas Middle School	21	4	48	29	14	--	10
Herculaneum High School	19	4	16	47	11	11	16

**70. The types of professional development that are most interesting to me are: Onsite workshops led by school staff**

1. Very interesting
2. Somewhat interesting
3. Not too interesting
4. Not at all interesting
5. Don't Know

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	6,134	1,698	27	49	16	6	2
Dunklin R-V - All Responses	103	32	22	46	23	9	--
Pevely Elementary School	56	13	27	36	29	9	--
Taylor Early Childhood Center	4	4	--	--	--	--	--
Senn-Thomas Middle School	21	4	33	57	5	5	--

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

**70. The types of professional development that are most interesting to me are: Onsite workshops led by school staff**

1. Very interesting
2. Somewhat interesting
3. Not too interesting
4. Not at all interesting
5. Don't Know

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
Herculaneum High School	19	4	5	58	32	5	--

**71. The types of professional development that are most interesting to me are: Other**

1. Very interesting
2. Somewhat interesting
3. Not too interesting
4. Not at all interesting
5. Don't Know

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	5,327	1,589	13	18	9	2	58
Dunklin R-V - All Responses	100	35	9	13	4	--	74
Pevely Elementary School	53	16	8	11	4	--	77
Taylor Early Childhood Center	4	4	--	--	--	--	--
Senn-Thomas Middle School	21	4	10	10	5	--	76
Herculaneum High School	19	4	11	16	5	--	68

**72. The types of professional development that are most interesting to me are: Out-of-district conference**

1. Very interesting
2. Somewhat interesting
3. Not too interesting
4. Not at all interesting
5. Don't Know

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	6,135	1,697	39	36	10	5	10
Dunklin R-V - All Responses	103	32	52	36	3	4	5
Pevely Elementary School	56	13	46	41	4	5	4
Taylor Early Childhood Center	4	4	--	--	--	--	--
Senn-Thomas Middle School	21	4	62	33	--	--	5
Herculaneum High School	19	4	53	32	5	--	11

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

**73. The types of professional development that are most interesting to me are: Out-of-district workshops**

- 1. Very interesting**
- 2. Somewhat interesting**
- 3. Not too interesting**
- 4. Not at all interesting**
- 5. Don't Know**

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	6,135	1,697	36	40	10	4	9
Dunklin R-V - All Responses	103	32	50	39	3	3	5
Pevely Elementary School	56	13	45	43	4	5	4
Taylor Early Childhood Center	4	4	--	--	--	--	--
Senn-Thomas Middle School	21	4	62	29	5	--	5
Herculaneum High School	19	4	47	42	--	--	11

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

### F. STATE PERSPECTIVES ON PUBLIC EDUCATION

74. In my opinion, funding for schools in our state is:

1. Substandard and needs to be increased
2. Adequate but should be increased to allow for additional programs
3. Adequate at the current level
4. Don't know
5. Other

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	5,661	2,098	58	27	6	8	--
Dunklin R-V - All Responses	99	36	38	33	10	18	--
Pevely Elementary School	52	17	33	38	13	15	--
Taylor Early Childhood Center	4	4	--	--	--	--	--
Senn-Thomas Middle School	21	4	62	14	10	14	--
Herculaneum High School	19	4	32	37	5	26	--

75. Which of the following factors do you believe currently limits the success of public schools in your community? Drugs

1. Significantly limits success of schools
2. Somewhat limits success of schools
3. Slightly limits success of schools
4. Does not significantly limit success of schools
5. Don't Know

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	5,833	1,926	28	26	19	12	14
Dunklin R-V - All Responses	99	36	32	28	19	7	13
Pevely Elementary School	52	17	19	25	25	13	17
Taylor Early Childhood Center	4	4	--	--	--	--	--
Senn-Thomas Middle School	21	4	29	43	19	--	10
Herculaneum High School	19	4	68	26	5	--	--

76. Which of the following factors do you believe currently limits the success of public schools in your community? Lack of community support

1. Significantly limits success of schools
2. Somewhat limits success of schools
3. Slightly limits success of schools
4. Does not significantly limit success of schools
5. Don't Know

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	5,835	1,924	38	37	15	8	2
Dunklin R-V - All Responses	99	36	47	38	11	2	1
Pevely Elementary School	52	17	46	40	10	2	2

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

**76. Which of the following factors do you believe currently limits the success of public schools in your community?Lack of community support**

1. Significantly limits success of schools
2. Somewhat limits success of schools
3. Slightly limits success of schools
4. Does not significantly limit success of schools
5. Don't Know

Perspective	Actual	NR	1	2	3	4	5	% of Responses
Taylor Early Childhood Center	4	4	--	--	--	--	--	
Senn-Thomas Middle School	21	4	67	19	10	5	--	
Herculaneum High School	19	4	37	53	11	--	--	

**77. Which of the following factors do you believe currently limits the success of public schools in your community?Lack of money**

1. Significantly limits success of schools
2. Somewhat limits success of schools
3. Slightly limits success of schools
4. Does not significantly limit success of schools
5. Don't Know

Perspective	Actual	NR	1	2	3	4	5	% of Responses
National Results - All Responses	5,835	1,924	48	34	10	5	2	
Dunklin R-V - All Responses	99	36	52	33	7	3	5	
Pevely Elementary School	52	17	54	33	6	2	6	
Taylor Early Childhood Center	4	4	--	--	--	--	--	
Senn-Thomas Middle School	21	4	48	33	14	5	--	
Herculaneum High School	19	4	47	32	5	5	11	

**78. Which of the following factors do you believe currently limits the success of public schools in your community?Lack of parent support**

1. Significantly limits success of schools
2. Somewhat limits success of schools
3. Slightly limits success of schools
4. Does not significantly limit success of schools
5. Don't Know

Perspective	Actual	NR	1	2	3	4	5	% of Responses
National Results - All Responses	5,835	1,924	61	24	8	5	1	
Dunklin R-V - All Responses	99	36	83	14	3	--	--	
Pevely Elementary School	52	17	81	15	4	--	--	
Taylor Early Childhood Center	4	4	--	--	--	--	--	
Senn-Thomas Middle School	21	4	90	5	5	--	--	
Herculaneum High School	19	4	89	11	--	--	--	

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

**79. Which of the following factors do you believe currently limits the success of public schools in your community?Lack of qualified teachers / educators**

1. Significantly limits success of schools
2. Somewhat limits success of schools
3. Slightly limits success of schools
4. Does not significantly limit success of schools
5. Don't Know

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	5,835	1,924	21	19	18	34	8
Dunklin R-V - All Responses	99	36	18	22	31	24	4
Pevely Elementary School	52	17	15	21	31	31	2
Taylor Early Childhood Center	4	4	--	--	--	--	--
Senn-Thomas Middle School	21	4	19	19	38	14	10
Herculaneum High School	19	4	21	26	26	21	5

**80. Which of the following factors do you believe currently limits the success of public schools in your community?Lack of student discipline**

1. Significantly limits success of schools
2. Somewhat limits success of schools
3. Slightly limits success of schools
4. Does not significantly limit success of schools
5. Don't Know

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	5,833	1,926	53	26	12	7	2
Dunklin R-V - All Responses	99	36	44	33	17	3	2
Pevely Elementary School	52	17	44	27	25	2	2
Taylor Early Childhood Center	4	4	--	--	--	--	--
Senn-Thomas Middle School	21	4	24	52	14	10	--
Herculaneum High School	19	4	68	26	5	--	--

**81. Which of the following factors do you believe currently limits the success of public schools in your community?Large class sizes**

1. Significantly limits success of schools
2. Somewhat limits success of schools
3. Slightly limits success of schools
4. Does not significantly limit success of schools
5. Don't Know

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	5,832	1,927	63	26	7	3	1
Dunklin R-V - All Responses	99	36	66	25	6	1	2
Pevely Elementary School	52	17	63	27	6	2	2
Taylor Early Childhood Center	4	4	--	--	--	--	--



# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

**81. Which of the following factors do you believe currently limits the success of public schools in your community? Large class sizes**

1. Significantly limits success of schools
2. Somewhat limits success of schools
3. Slightly limits success of schools
4. Does not significantly limit success of schools
5. Don't Know

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
Senn-Thomas Middle School	21	4	86	14	--	--	--
Herculaneum High School	19	4	53	32	11	--	5

**82. Which of the following factors do you believe currently limits the success of public schools in your community? Public perceptions that public schools are good enough already**

1. Significantly limits success of schools
2. Somewhat limits success of schools
3. Slightly limits success of schools
4. Does not significantly limit success of schools
5. Don't Know

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	5,833	1,926	24	32	20	15	9
Dunklin R-V - All Responses	99	36	24	33	22	12	8
Pevely Elementary School	52	17	23	23	31	13	10
Taylor Early Childhood Center	4	4	--	--	--	--	--
Senn-Thomas Middle School	21	4	29	48	10	10	5
Herculaneum High School	19	4	32	37	16	11	5

**83. Which of the following factors do you believe currently limits the success of public schools in your community? Violence / Fighting**

1. Significantly limits success of schools
2. Somewhat limits success of schools
3. Slightly limits success of schools
4. Does not significantly limit success of schools
5. Don't Know

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	5,832	1,927	30	27	19	14	10
Dunklin R-V - All Responses	99	36	17	35	24	11	12
Pevely Elementary School	52	17	17	27	25	15	15
Taylor Early Childhood Center	4	4	--	--	--	--	--
Senn-Thomas Middle School	21	4	14	48	29	--	10
Herculaneum High School	19	4	16	53	21	11	--

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## Dunklin R-V - by Location

### F. PERSPECTIVES ON THE FEDERAL ROLE IN PUBLIC EDUCATION

**84. Do you believe that the following factors should or should not be used to determine merit pay for teachers?**

**Education level of teacher (eg, BA/BS, Masters, Doctorate)**

**1. Yes (Y)**

**2. No (N)**

**3. Uncertain (U)**

Perspective	Actual	NR	% of Responses		
			1	2	3
National Results - All Responses	5,619	2,008	54	25	21
Dunklin R-V - All Responses	99	36	78	8	14
Pevely Elementary School	52	17	87	4	10
Taylor Early Childhood Center	4	4	--	--	--
Senn-Thomas Middle School	21	4	67	19	14
Herculaneum High School	19	4	63	11	26

**85. Do you believe that the following factors should or should not be used to determine merit pay for teachers?**

**Number of years teaching.**

**1. Yes (Y)**

**2. No (N)**

**3. Uncertain (U)**

Perspective	Actual	NR	% of Responses		
			1	2	3
National Results - All Responses	5,619	2,008	45	33	22
Dunklin R-V - All Responses	99	36	70	9	21
Pevely Elementary School	52	17	77	2	21
Taylor Early Childhood Center	4	4	--	--	--
Senn-Thomas Middle School	21	4	62	19	19
Herculaneum High School	19	4	53	21	26

**86. Do you believe that the following factors should or should not be used to determine merit pay for teachers?**

**Parental evaluations / opinions**

**1. Yes (Y)**

**2. No (N)**

**3. Uncertain (U)**

Perspective	Actual	NR	% of Responses		
			1	2	3
National Results - All Responses	5,619	2,008	14	59	27
Dunklin R-V - All Responses	99	36	9	61	30
Pevely Elementary School	52	17	8	63	29
Taylor Early Childhood Center	4	4	--	--	--
Senn-Thomas Middle School	21	4	5	62	33
Herculaneum High School	19	4	5	63	32

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

**87. Do you believe that the following factors should or should not be used to determine merit pay for teachers?**

**Peer reviews from other teachers**

1. Yes (Y)
2. No (N)
3. Uncertain (U)

Perspective	Actual	NR	% of Responses		
			1	2	3
National Results - All Responses	5,619	2,008	22	53	25
Dunklin R-V - All Responses	99	36	16	58	26
Pevely Elementary School	52	17	12	65	23
Taylor Early Childhood Center	4	4	--	--	--
Senn-Thomas Middle School	21	4	14	57	29
Herculaneum High School	19	4	16	42	42

**88. Do you believe that the following factors should or should not be used to determine merit pay for teachers?**

**Principal evaluations**

1. Yes (Y)
2. No (N)
3. Uncertain (U)

Perspective	Actual	NR	% of Responses		
			1	2	3
National Results - All Responses	5,619	2,008	55	23	22
Dunklin R-V - All Responses	99	36	64	13	23
Pevely Elementary School	52	17	67	12	21
Taylor Early Childhood Center	4	4	--	--	--
Senn-Thomas Middle School	21	4	62	14	24
Herculaneum High School	19	4	58	16	26

**89. Do you believe that the following factors should or should not be used to determine merit pay for teachers?**

**Student evaluations / opinions.**

1. Yes (Y)
2. No (N)
3. Uncertain (U)

Perspective	Actual	NR	% of Responses		
			1	2	3
National Results - All Responses	5,619	2,008	20	54	26
Dunklin R-V - All Responses	99	36	16	48	35
Pevely Elementary School	52	17	15	52	33
Taylor Early Childhood Center	4	4	--	--	--
Senn-Thomas Middle School	21	4	14	62	24
Herculaneum High School	19	4	16	37	47

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

**90. Do you believe that the following factors should or should not be used to determine merit pay for teachers?**

**Student performance on standardized tests**

1. Yes (Y)
2. No (N)
3. Uncertain (U)

Perspective						% of Responses
	Actual	NR	1	2	3	
National Results - All Responses	5,619	2,008	9	71	20	
Dunklin R-V - All Responses	99	36	6	75	19	
Pevely Elementary School	52	17	6	79	15	
Taylor Early Childhood Center	4	4	--	--	--	
Senn-Thomas Middle School	21	4	--	76	24	
Herculaneum High School	19	4	11	63	26	

**91. Which of the following best characterized your opinion associated with holding schools and school districts accountable to results on a state standardized test:**

1. Test scores are an important and useful indicator for us and the public to understand how effective schools are.
2. Test scores are imperfect and perhaps flawed but provide educators and the public with a useful measurement of school effectiveness.
3. Test scores do not provide a complete enough picture to be an effective measure of school effectiveness.
4. Test scores do not provide any useful information.
5. Other

Perspective								% of Responses
	Actual	NR	1	2	3	4	5	
National Results - All Responses	5,509	2,118	2	25	70	3	--	
Dunklin R-V - All Responses	97	38	3	28	67	2	--	
Pevely Elementary School	51	18	6	25	67	2	--	
Taylor Early Childhood Center	4	4	--	--	--	--	--	
Senn-Thomas Middle School	21	4	--	29	71	--	--	
Herculaneum High School	19	4	--	32	63	5	--	

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

### **F. THE VALUE OF PARENTS IN EDUCATION**

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**92. In my opinion, parents at my school:**

- 1. Should be more involved**
- 2. Are involved at an appropriate level**
- 3. Should be less involved**
- 4. Other**

Perspective							% of Responses
	Actual	NR	1	2	3	4	
National Results - All Responses	5,405	2,354	71	28	2	--	
Dunklin R-V - All Responses	95	40	93	6	1	--	
Pevely Elementary School	51	18	90	10	--	--	
Taylor Early Childhood Center	4	4	--	--	--	--	
Senn-Thomas Middle School	19	6	100	--	--	--	
Herculaneum High School	19	4	95	--	5	--	

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# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

### **E. EDUCATION TECHNOLOGY**

93. The technology(s) that I find most useful for instructional purposes is:

1. Interactive white boards / SMART boards
2. Projector / Overhead
3. Projector / Overhead from a computer
4. Website / Blog for communicating with parents and students
5. Computer Lab
6. Online homework
7. Computerized gradebook / attendance
8. In classroom computers
9. Other:

Perspective	Actual	NR	% of Responses									
			1	2	3	4	5	6	7	8	9	
National Results - All Responses	16,735	--	19	6	13	10	13	5	16	18	--	
Dunklin R-V - All Responses	303	--	28	2	5	11	9	6	19	20	--	
Pevely Elementary School	153	--	30	--	5	10	14	2	18	21	--	
Taylor Early Childhood Center	5	--	80	--	--	--	--	--	--	20	--	
Senn-Thomas Middle School	72	--	24	3	3	11	8	7	25	19	--	
Herculaneum High School	66	--	24	5	8	14	--	14	20	17	--	

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

### **J. TEACHING AS A PROFESSION**

94. Over the last 10 - 15 years, I believe that teaching has become:

1. Harder but more rewarding
2. Harder and less rewarding
3. Easier and more rewarding
4. Easier but less rewarding
5. Not changed / Changed very little
6. Don't know
7. Other

Perspective	Actual	NR	% of Responses						
			1	2	3	4	5	6	7
National Results - All Responses	5,229	2,530	14	75	1	--	2	8	--
Dunklin R-V - All Responses	94	41	19	61	2	--	2	16	--
Pevely Elementary School	48	21	23	56	4	--	2	15	--
Taylor Early Childhood Center	4	4	--	--	--	--	--	--	--
Senn-Thomas Middle School	20	5	25	55	--	--	--	20	--
Herculaneum High School	19	4	5	74	--	--	5	16	--

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

### Highest Rated Questions - National Results - All Responses

Dimension		Question	Favorable Percent
Student Relationships	32	Teachers at our school are respectful of the students.	86%
Education Technology	33	I believe that the effective application of technology is very important in teaching today.	86%
Student Relationships	29	In my opinion, students at our school feel comfortable that the adults at school care about them as people.	82%
The Value of Parents in Education	28	Teachers in my school have positive relationships with most parents of their students.	77%
Teaching as a Profession	37	I plan to stay in public education for my entire career.	76%
The Value of Parents in Education	25	My school takes the appropriate steps to reach out to and involve parents.	74%
Instructional Leadership	13	My school has an instructional leader(s) who is very knowledgeable about current trends and effective instructional practices.	67%
Education Technology	35	My school district provides effective instructional technologies for teachers to use.	66%
Instructional Practices	6	My school does a good job of sharing instructional best practices between teachers.	65%
Teaching as a Profession	38	I would recommend my school to other teachers looking for a teaching job.	65%



# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

### Highest Rated Questions - Dunklin R-V - All Responses

Dimension		Question	Favorable Percent
Teaching as a Profession	37	I plan to stay in public education for my entire career.	88%
Education Technology	33	I believe that the effective application of technology is very important in teaching today.	87%
Student Relationships	29	In my opinion, students at our school feel comfortable that the adults at school care about them as people.	85%
Student Relationships	32	Teachers at our school are respectful of the students.	85%
Education Technology	35	My school district provides effective instructional technologies for teachers to use.	83%
The Value of Parents in Education	28	Teachers in my school have positive relationships with most parents of their students.	81%
The Value of Parents in Education	25	My school takes the appropriate steps to reach out to and involve parents.	76%
Instructional Leadership	11	Leaders at my school protect instructional time to ensure that teachers have maximum teaching time with students.	75%
Teaching as a Profession	38	I would recommend my school to other teachers looking for a teaching job.	74%
Education Technology	34	I feel very proficient in applying the technology tools that are currently available to me.	73%

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

### Highest Rated Questions - Pevely Elementary School

Dimension		Question	Favorable Percent
Education Technology	33	I believe that the effective application of technology is very important in teaching today.	94%
Teaching as a Profession	37	I plan to stay in public education for my entire career.	90%
Instructional Leadership	11	Leaders at my school protect instructional time to ensure that teachers have maximum teaching time with students.	86%
Student Relationships	29	In my opinion, students at our school feel comfortable that the adults at school care about them as people.	86%
Student Relationships	32	Teachers at our school are respectful of the students.	84%
The Value of Parents in Education	28	Teachers in my school have positive relationships with most parents of their students.	81%
Education Technology	35	My school district provides effective instructional technologies for teachers to use.	80%
The Value of Parents in Education	25	My school takes the appropriate steps to reach out to and involve parents.	79%
Teaching as a Profession	38	I would recommend my school to other teachers looking for a teaching job.	78%
Education Technology	34	I feel very proficient in applying the technology tools that are currently available to me.	72%

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

### Highest Rated Questions - Taylor Early Childhood Center

Dimension	Question	Favorable Percent
Curriculum Resources	1 I believe that my school has the necessary instructional resources and materials needed for me to be successful as a teacher.	0%
Curriculum Resources	2 My district provides useful guidance to teachers into the sequence and timing of essential instructional content.	0%
Curriculum Resources	3 My school provides teachers with adequate instructional resources to teach students.	0%
Curriculum Resources	4 The basal or core curriculum used at my school is comprehensive and aligns well with the standards I need to teach.	0%
Curriculum Resources	5 The supplemental curriculum resources available at my school are comprehensive and align well with the standards I need to teach.	0%
Instructional Practices	6 My school does a good job of sharing instructional best practices between teachers.	0%
Instructional Practices	7 My school is effective at ensuring that teachers address the agreed-upon content across all classrooms.	0%
Instructional Leadership	8 District leadership is effective at communicating their instructional vision of teaching and learning.	0%
Instructional Leadership	9 Leaders at my school are effective at communicating useful teaching and assessment strategies.	0%
Instructional Leadership	10 Leaders at my school effectively demonstrate their instructional vision of teaching and learning.	0%

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

### Highest Rated Questions - Senn-Thomas Middle School

Dimension		Question	Favorable Percent
Student Relationships	29	In my opinion, students at our school feel comfortable that the adults at school care about them as people.	100%
Education Technology	35	My school district provides effective instructional technologies for teachers to use.	100%
The Value of Parents in Education	28	Teachers in my school have positive relationships with most parents of their students.	95%
Curriculum Resources	3	My school provides teachers with adequate instructional resources to teach students.	92%
Student Relationships	32	Teachers at our school are respectful of the students.	90%
Teaching as a Profession	37	I plan to stay in public education for my entire career.	90%
Teaching as a Profession	38	I would recommend my school to other teachers looking for a teaching job.	90%
Instructional Leadership	10	Leaders at my school effectively demonstrate their instructional vision of teaching and learning.	85%
The Value of Parents in Education	25	My school takes the appropriate steps to reach out to and involve parents.	85%
Education Technology	33	I believe that the effective application of technology is very important in teaching today.	85%

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

### Highest Rated Questions - Herculaneum High School

Dimension		Question	Favorable Percent
Student Relationships	32	Teachers at our school are respectful of the students.	84%
Teaching as a Profession	37	I plan to stay in public education for my entire career.	79%
Education Technology	35	My school district provides effective instructional technologies for teachers to use.	78%
Curriculum Resources	1	I believe that my school has the necessary instructional resources and materials needed for me to be successful as a teacher.	77%
Education Technology	33	I believe that the effective application of technology is very important in teaching today.	74%
Curriculum Resources	3	My school provides teachers with adequate instructional resources to teach students.	73%
The Value of Parents in Education	28	Teachers in my school have positive relationships with most parents of their students.	69%
Curriculum Resources	4	The basal or core curriculum used at my school is comprehensive and aligns well with the standards I need to teach.	68%
Education Technology	34	I feel very proficient in applying the technology tools that are currently available to me.	68%
Student Relationships	29	In my opinion, students at our school feel comfortable that the adults at school care about them as people.	63%

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

### Lowest Rated Questions - National Results - All Responses

Dimension		Question	Unfavorable Percent
State Perspectives on Public Educ	19	Our current state government does a good job of supporting public education.	60%
State Perspectives on Public Educ	20	Our state standardized testing provides us with a useful measurement of student achievement for most students.	59%
Teaching as a Profession	42	In my opinion, the teaching profession compensates teachers fairly.	58%
Perspectives on the Federal Role i	24	In my opinion, the federal government should take on a greater role in public education.	51%
State Perspectives on Public Educ	18	In my opinion, the general public in our state tends to be very supportive of public education.	46%
Perspectives on the Federal Role i	22	In my opinion, federal funding that allows schools to extend the school year to 200 instructional days would have a positive impact on student achievement.	46%
The Value of Parents in Education	27	Parents of the students at my school are actively involved in their child's education.	42%
Teaching as a Profession	41	In my opinion, teachers are fairly compensated in this school district.	42%
Teaching as a Profession	40	In my opinion, effective teachers have adequate time with students to cover all essential instructional content.	39%
Professional Development	14	District-organized staff development is effective and useful to me.	33%

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

### Lowest Rated Questions - Dunklin R-V - All Responses

Dimension		Question	Unfavorable Percent
Teaching as a Profession	42	In my opinion, the teaching profession compensates teachers fairly.	58%
The Value of Parents in Education	27	Parents of the students at my school are actively involved in their child's education.	57%
Perspectives on the Federal Role i	24	In my opinion, the federal government should take on a greater role in public education.	56%
Perspectives on the Federal Role i	22	In my opinion, federal funding that allows schools to extend the school year to 200 instructional days would have a positive impact on student achievement.	52%
State Perspectives on Public Educ	20	Our state standardized testing provides us with a useful measurement of student achievement for most students.	44%
The Value of Parents in Education	26	Parents of the students at my school actively support the teaching and learning objectives for their children.	41%
Teaching as a Profession	41	In my opinion, teachers are fairly compensated in this school district.	39%
Perspectives on the Federal Role i	23	In my opinion, national education standards would be preferable to our current state standards.	35%
Student Relationships	31	Students at our school are respectful of the teachers.	34%
Professional Development	14	District-organized staff development is effective and useful to me.	30%

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

### Lowest Rated Questions - Pevely Elementary School

Dimension		Question	Unfavorable Percent
Perspectives on the Federal Role i	22	In my opinion, federal funding that allows schools to extend the school year to 200 instructional days would have a positive impact on student achievement.	63%
Perspectives on the Federal Role i	24	In my opinion, the federal government should take on a greater role in public education.	58%
The Value of Parents in Education	27	Parents of the students at my school are actively involved in their child's education.	57%
Teaching as a Profession	42	In my opinion, the teaching profession compensates teachers fairly.	49%
The Value of Parents in Education	26	Parents of the students at my school actively support the teaching and learning objectives for their children.	43%
State Perspectives on Public Educ	20	Our state standardized testing provides us with a useful measurement of student achievement for most students.	38%
Teaching as a Profession	41	In my opinion, teachers are fairly compensated in this school district.	36%
Student Relationships	31	Students at our school are respectful of the teachers.	35%
Teaching as a Profession	40	In my opinion, effective teachers have adequate time with students to cover all essential instructional content.	33%
Perspectives on the Federal Role i	23	In my opinion, national education standards would be preferable to our current state standards.	32%



# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

### Lowest Rated Questions - Taylor Early Childhood Center

Dimension	Question	Unfavorable Percent
Curriculum Resources	1 I believe that my school has the necessary instructional resources and materials needed for me to be successful as a teacher.	0%
Curriculum Resources	2 My district provides useful guidance to teachers into the sequence and timing of essential instructional content.	0%
Curriculum Resources	3 My school provides teachers with adequate instructional resources to teach students.	0%
Curriculum Resources	4 The basal or core curriculum used at my school is comprehensive and aligns well with the standards I need to teach.	0%
Curriculum Resources	5 The supplemental curriculum resources available at my school are comprehensive and align well with the standards I need to teach.	0%
Instructional Practices	6 My school does a good job of sharing instructional best practices between teachers.	0%
Instructional Practices	7 My school is effective at ensuring that teachers address the agreed-upon content across all classrooms.	0%
Instructional Leadership	8 District leadership is effective at communicating their instructional vision of teaching and learning.	0%
Instructional Leadership	9 Leaders at my school are effective at communicating useful teaching and assessment strategies.	0%
Instructional Leadership	10 Leaders at my school effectively demonstrate their instructional vision of teaching and learning.	0%

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

### Lowest Rated Questions - Senn-Thomas Middle School

Dimension		Question	Unfavorable Percent
Perspectives on the Federal Role i	24	In my opinion, the federal government should take on a greater role in public education.	58%
State Perspectives on Public Educ	20	Our state standardized testing provides us with a useful measurement of student achievement for most students.	53%
Teaching as a Profession	42	In my opinion, the teaching profession compensates teachers fairly.	50%
The Value of Parents in Education	27	Parents of the students at my school are actively involved in their child's education.	48%
State Perspectives on Public Educ	19	Our current state government does a good job of supporting public education.	43%
Teaching as a Profession	41	In my opinion, teachers are fairly compensated in this school district.	35%
The Value of Parents in Education	26	Parents of the students at my school actively support the teaching and learning objectives for their children.	30%
Student Relationships	31	Students at our school are respectful of the teachers.	30%
Teaching as a Profession	40	In my opinion, effective teachers have adequate time with students to cover all essential instructional content.	30%
Perspectives on the Federal Role i	22	In my opinion, federal funding that allows schools to extend the school year to 200 instructional days would have a positive impact on student achievement.	29%

# Dunklin R-V - Teacher Attitudes & Beliefs Survey - Winter 2016

## *Dunklin R-V - by Location*

### Lowest Rated Questions - Herculaneum High School

Dimension		Question	Unfavorable Percent
Teaching as a Profession	42	In my opinion, the teaching profession compensates teachers fairly.	84%
The Value of Parents in Education	27	Parents of the students at my school are actively involved in their child's education.	69%
Perspectives on the Federal Role i	22	In my opinion, federal funding that allows schools to extend the school year to 200 instructional days would have a positive impact on student achievement.	58%
The Value of Parents in Education	26	Parents of the students at my school actively support the teaching and learning objectives for their children.	48%
Teaching as a Profession	41	In my opinion, teachers are fairly compensated in this school district.	48%
State Perspectives on Public Educ	20	Our state standardized testing provides us with a useful measurement of student achievement for most students.	47%
Perspectives on the Federal Role i	23	In my opinion, national education standards would be preferable to our current state standards.	42%
Perspectives on the Federal Role i	24	In my opinion, the federal government should take on a greater role in public education.	42%
Instructional Leadership	12	Leaders in my district are effective at communicating useful teaching and assessment strategies.	37%
State Perspectives on Public Educ	18	In my opinion, the general public in our state tends to be very supportive of public education.	37%